PARENT INFORMATION BOOKLET
## CONTENTS

### ADMINISTRATION

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Dates</td>
<td>3</td>
</tr>
<tr>
<td>Daily Routine</td>
<td>3</td>
</tr>
<tr>
<td>Absences</td>
<td>4</td>
</tr>
<tr>
<td>Assemblies</td>
<td>4</td>
</tr>
<tr>
<td>Beginning School</td>
<td>5</td>
</tr>
<tr>
<td>Transition Program</td>
<td>5</td>
</tr>
<tr>
<td>Canteen</td>
<td>5</td>
</tr>
<tr>
<td>Computer facilities</td>
<td>6</td>
</tr>
<tr>
<td>Lost Property</td>
<td>6</td>
</tr>
<tr>
<td>Newsletter</td>
<td>7</td>
</tr>
<tr>
<td>POSHC (Pimpala Out of School Hours Care)</td>
<td>7</td>
</tr>
<tr>
<td>Parking</td>
<td>7</td>
</tr>
<tr>
<td>Parent Involvement</td>
<td>8</td>
</tr>
<tr>
<td>Resource Centre</td>
<td>9</td>
</tr>
<tr>
<td>School Fees</td>
<td>9</td>
</tr>
<tr>
<td>School Card</td>
<td>10</td>
</tr>
<tr>
<td>First Aid</td>
<td>10-11</td>
</tr>
<tr>
<td>Medication</td>
<td>12</td>
</tr>
<tr>
<td>Skoolbag App</td>
<td>12</td>
</tr>
<tr>
<td>Uniform</td>
<td>13</td>
</tr>
<tr>
<td>Website</td>
<td>13</td>
</tr>
<tr>
<td>Zoning</td>
<td>13</td>
</tr>
</tbody>
</table>

### CURRICULUM

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Program</td>
<td>14</td>
</tr>
<tr>
<td>Physical Education</td>
<td>14</td>
</tr>
<tr>
<td>Language</td>
<td>15</td>
</tr>
<tr>
<td>Music</td>
<td>15</td>
</tr>
<tr>
<td>Special Education</td>
<td>15</td>
</tr>
<tr>
<td>Homework</td>
<td>15</td>
</tr>
</tbody>
</table>

### WHOLE SCHOOL INITIATIVES & EVENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Choir</td>
<td>16</td>
</tr>
<tr>
<td>Eat Well, Be Active</td>
<td>16</td>
</tr>
<tr>
<td>Student Behaviour Management</td>
<td>17</td>
</tr>
<tr>
<td>Sport</td>
<td>18</td>
</tr>
<tr>
<td>Sports Day</td>
<td>18</td>
</tr>
</tbody>
</table>

### REPORTING TO PARENTS / CAREGIVERS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reporting &amp; Assessment</td>
<td>19</td>
</tr>
</tbody>
</table>
ADMINISTRATION

TERM DATES

2017
Term 1  Monday, 30th January - Thursday, 13th April
Term 2  Monday, 1st May - Friday, 7th July
Term 3  Monday, 24th July - Friday, 29th September
Term 4  Monday, 16th October - Friday, 15th December

2018
Term 1  Monday, 29th January - Friday, 13th April
Term 2  Monday, 30th April - Friday, 6th July
Term 3  Monday, 23rd July - Friday, 28th September
Term 4  Monday, 15th October - Friday, 14th December

BELL TIMES / DAILY ROUTINE

8:50    School day begins
8:50 - 10:50  Morning session
10:50 - 11:10  Recess break
11:10 - 12:40  Morning / Early afternoon session
12:40 - 12:50  Supervised lunch in class
12:50 - 1:30  Lunch break
1:30 - 3:10  Afternoon session
3:10    School day ends

Students are supervised in the yard at all break times, in the mornings from 8:30 am and following school until 3:25 pm. Parents are advised not to drop their children at school prior to 8:30 am. (Students on site prior to 8:30 must attend POSHC and be billed accordingly).

Any student not in class when the bell rings is considered late and must come into the Front Office and sign in using our automated computer system, before going to class.

If you wish to collect your child early, please advise the Front Office staff, sign them out using our automated computer system and the children will then be brought to the Front Office.
ABSENCES

PLEASE CONTACT THE SCHOOL IF YOUR CHILD IS ABSENT.

It is a Department for Education and Child Development (DECD) requirement that all student absences and reasons for absence must be recorded by the school daily.

If a child is absent, it is the parent’s responsibility to notify the school. This can be done by:

- Sending an SMS message or ringing the School Absence Line - 0412 089 811
- Leaving a message on the school’s answering machine (land line - 83260900) which is operational after school office hours;
- Ringing the school on the day of absence;
- Sending an email to dl.1059.info@schools.sa.edu.au;
- Sending a note with your child or write a note in your child’s diary the following day.

If the child is absent as part of a planned absence eg. Family holiday, please notify the school before the absence.

If your child will be away from school for more than 2 days on a planned absence (not sickness) then an Exemption Form needs to be completed by the parent to advise the Principal of this absence. The Exemption Form is available from the Front Office.

ASSEMBLIES

Assemblies are held each fortnight on Fridays. The dates are advertised in the Newsletter. Classes take responsibility for running assemblies and present a variety of work and activities. Families are welcome and encouraged to attend.
ADMINISTRATION

BEGINNING SCHOOL

All Reception students begin in Term 1. Children turning 5 on or before 30th April, each year can commence school from the beginning of Term 1, that year. Children turning 5 after 30th April will commence school in the following year.

There is no flexibility with the starting dates and proof of age documents must accompany any enrolment form.

TRANSITION PROGRAM

Our Transition program has been developed in consultation with the staff of our feeder Preschools. Our aim is to make your child’s transition from Preschool to school as easy and successful as possible.

Parents will be notified in writing of the program and exact dates of the visits.

CANTEEN

The school canteen is managed by our Canteen Manager and is open on Monday, Wednesday and Fridays each week. The Canteen Manager is assisted by a canteen assistant and parent / grandparent volunteers. It offers a range of hot and cold food which meet the National “Healthy Eating Guidelines”. Lunchtime counter sales are also available for drinks and snacks on these days.

Payment for lunch orders can be made by including the money in the lunch order bag or by paying directly to the Canteen Manager in the Stephanie Alexander kitchens each morning the canteen is open. Lunch orders are strictly cash only. Canteen price lists and lunch order bags are available from the Stephanie Alexander kitchens.

Once a term, a special lunch order is available on a designated day.
**ADMINISTRATION**

**COMPUTER FACILITIES**

Pimpala Primary School has outstanding computer facilities.

Our formal computer room has 34 computers which are networked and have access to high quality colour printers. Interactive Whiteboards or large screen TVs have been installed in every classroom area and are utilised to maximise student learning. Classrooms also have a small number of computers available for student use.

We have a significant number of laptops in addition to iPads and we use a range of computer programs relevant to each year level. Further laptops will be purchased each year.

In recent years a huge commitment to Technology has been made. All classes access Inquiry Based Learning programs utilising the internet as a resource.

Easy access to the latest technology and professional expertise ensures optimum opportunity for all students.

Computer Use and Cyber Safety policies exist, please refer to policy documents.

**LOST PROPERTY**

Please ensure all clothing, lunch boxes and drink bottles are labelled with your child’s name. Lost property is kept in the courtyard in labelled black wheelie bins, and can be claimed by parents or children. At the end of each term all items not claimed are donated to charity.

Other lost property items such as jewellery, toys etc are kept at the Front Office until the end of term and then disposed of.
ADMINISTRATION

NEWSLETTER

Our School Newsletter is published fortnightly and distributed to the eldest student in each family on Friday afternoons. It aims to accurately inform parents of school events, upcoming activities, sporting and other achievements and important issues that relate to the education of your child. A highlight of our newsletter is the back page which is usually a display of students' work or photos of students in action, taken from each class. Parents are strongly encouraged to read and comment upon any items included within our newsletter. Please email dl.1059.info@schools.sa.edu.au to respond to any items.

The newsletter is available on both the Skoolbag app and website – www.pimpalaps.sa.edu.au Hard copies are only available from the Front Office.

OUT OF SCHOOL HOURS CARE (POSHC)

POSHC (Pimpala Out of School Hours Care) offers a high quality accredited care program to our community. Hazel Godfrey, the Director, facilitates the provision of care before and after school and during the school holidays. Please refer to the POSHC booklet or ask at the Front Office, for details and an enrolment form.

PARKING

Parking is recommended on roadways near all school entrances / exits. Onsite parking is for staff and official visitors only. We ask all parents to follow the speed limit and to be observant and courteous when children are present. If for any reason you are required to drive onto school grounds, the speed limit is considered walking pace.

Stopping in the Disabled Car Parks without a permit, middle of the car-park, or at the end near the building is strictly prohibited. Parents or Grandparents with a Disability permit are able to park in the Disabled Car Parks in the external staff car park.

A Kiss & Drop zone is operational at the front of the school on Vanstone Avenue before and after school. Staff are on duty from 8:30am to 8:50am and after school from 3:10pm to 3:25pm to enable parents to safely drop their children to school, or collect them at the end of the day without needing to park and to ensure smooth traffic flow.
PARENT INVOLVEMENT

We value parent / caregiver and community involvement and strongly believe that effective partnerships play a vital role in your child’s education. However, all volunteers must have a clearance to work with children through the Department for Communities and Social Inclusion before they can volunteer in any capacity at school. Please provide the Front Office with your full name, date of birth and email address and this processed will be managed by DCSI electronically.

In addition, volunteers are required to have “Responding to Abuse and Neglect” (RAN-EC) training. The South Australian Association of School Parent’s Clubs Incorporated provides training sessions throughout the year, and on occasion, these sessions can be held at Pimpala PS. The training dates are usually published in the Newsletter.

There are many ways parents / families can help and contribute to their child’s learning including:

**Classroom** – class teachers appreciate and will ask for specific help in a range of classroom activities, excursions or camps.

**Parent volunteers** - are also needed to support our Fundraising, working bees, etc.

**Canteen** - parent volunteers are always needed to assist in the canteen on Monday, Wednesday and Fridays. Please see Trish Mart, our Canteen Manager or Front Office staff for further information on volunteering your services.

**Governing Council** – is a major decision making body in the school. Elections are held at the Annual General Meeting each year. You may attend any Council meeting as an observer, or join Council sub-committee activities at any time. Please see the Principal for further information.

**Grounds / Facilities** – Volunteers are always welcome for helping with the upkeep of our Grounds and Facilities. (Gardens, Weeding, Equipment, etc.). If you would like to offer your services in this area, please see the Principal.

**Stephanie Alexander Kitchen Garden Program** – offers the children a unique opportunity to enjoy hands on learning about healthy food from growing produce in our garden, to cooking and eating the food in our state of the art six-bay kitchen and dining room. Parent help in both the garden & cooking lessons is an essential part of this program. Please see Front Office staff for further information, or contact Michele Ormsby (Kitchen / Garden Co-ordinator) on 0408 637 850.
RESOURCE CENTRE

Pimpala Primary School has an extensive, fully automated Library Resource Centre. Each class has regular access to the Library, with our Librarian working collaboratively with each class teacher. Students can access the Resource Centre and Information Technology facilities during lunch times. Junior Primary students are able to borrow up to 2 books at one time, while those in the middle and upper primary can borrow up to 4 books.

The Resource Centre is also open before and after school each day.

SCHOOL FEES (Materials and Services Charge)

School Fees are an integral part of the annual School budget and are used to purchase resources for each Area of Study (Maths, English, Science etc.), Library Resource Centre, Computer Studies, Capital Equipment Purchases, furniture and a myriad of other requirements. They are also used by the classroom teacher to provide initial stationery requirements, duplication of class materials and art and craft resources. The annual budget is also determined by Government grants which are provided by DECD to all schools based on the number of students enrolled.

School fees are set by the Governing Council and reviewed annually. 2017 school fees are $234.00. We appreciate prompt payment of fees, upon receipt of the invoice. Arrangements can be made with the school for this payment to be made by instalments if necessary.

A debt collector may be used to recover funds owing.
ADMINISTRATION

SCHOOL CARD

Government assistance is available in the form of School Card for those families who may be in need of financial assistance.

You may be eligible for School Card if you have a Health Card or have a Pension Card. You may apply on hardship grounds if you have special circumstances. You are invited to see the School Finance Officer if you would like further information about School Card.

FIRST AID

Our First Aid Room is in the Administration area of the school. All staff in the school have been trained in First Aid.

Parents are asked not to send their child / children to school if unwell but make suitable arrangements at home. If your child has had any gastro-like symptoms please do not send them to school for 24 hours after their last vomit or loose bowel motion.

Students who are unwell or have sustained an injury at school are treated promptly by a member of the school staff - generally a School Services Officer. Details of the injury or illness and corresponding treatment are recorded when a child visits the Sick Room for any reason, and a duplicate copy is sent home with the child for parents’ information. If the injury or illness is serious we will contact the parent/caregiver immediately. In an emergency situation we will call an ambulance, then the parent and provide treatment until the ambulance arrives.

If your child suffers from Asthma and uses a "puffer" at school, please send the puffer and spacer to the Front Office along with the Asthma Care Plan which has been completed by the child’s doctor. If you tick the Asthma box on your child’s enrolment form you must provide a puffer and spacer to be kept at school for your child’s use.

Any other health conditions (eg. Allergy to bee stings, other allergies, Diabetes, etc.) will also require a Health Care Plan or Medication Plan to be completed by the Family Doctor. All Medication Plans, Asthmas Care Plans and Health Care Plans need to be updated annually.

It is important to notify the school of any food intolerances.

It is important to ensure your contact details are regularly updated so we can contact you in the event of an emergency.
Infectious Diseases

Please keep your children home if they have one or more of the following infectious diseases, for the amount of time specified in line with the DECD policy and notify the school of their absence and the reason. The infectious diseases listed are some of the most common in school-aged children.

- **Chicken Pox** – must stay home until at least five days after rash appears and all blisters have dried.
- **Conjunctivitis** – must stay home until the discharge from the eyes has ceased.
- **H1N1 (Human Swine Flu)/ Influenza** – must stay home until they feel well.
- **Head-llice** – Parents will be contacted and asked to treat the student. Children may return to school after appropriate treatment has been given.
- **Impetigo (School Sores)** - must stay home until 24 hours after appropriate antibiotic treatment is started. The sores must be covered until they are completely dried up.
- **Measles** – must stay home for at least 4 days after the onset of the rash.
- **Mumps** – must stay home for nine days after the onset of symptoms, or until swelling goes down (which ever is sooner).
- **Ringworm** - must stay home until the day after appropriate treatment has commenced.
- **Rubella (German Measles)** – must stay home until fully recovered or at least four days after the onset of the rash.
- **Scabies** – must stay home until the day after appropriate treatment has commenced.
- **Whooping Cough** – must stay home until 5 days after starting antibiotic treatment.

Parents are requested to observe these DECD protocols to prevent any outbreaks of infectious diseases in the school. If your child has a different infectious disease or condition and you are unsure of DECD policy, please check with the school before sending them.
MEDICATION

A Medication Authority or other appropriate Health Care Plan signed by a doctor must be completed before we are able to administer medication at school. A Medication authority is required for any medication administered at school or school camps (including non prescription medication) eg Claratyne, Panadol, Medicated Throat Lozenges etc.

Please ensure that all medication that is forwarded to school is clearly labelled with the student’s name, amount to be taken and frequency of use. Where the medication comes in liquid form, please send pre-measured amounts for daily use. (Chemists will give you two labelled bottles if you ask).

Medication that has to be taken three times per day can be taken before school, after school and before bedtime and not come to school at all. In some cases GP’s may prescribe long lasting antibiotics which only need to be taken twice a day.

Although we will do our best to assist, responsibility for the taking of medication rests with parents.

Please note: No medications are to be kept in a student’s bag or be carried by the student at any time.

SKOOLBAG APP

The Pimpala Skoolbag app is used to remind our community of important dates and upcoming events. It also has useful information including newsletters, notices that are sent home, class newsletters, as well as a large number of recipes which have been used in our Kitchen Garden program.

This app is available for both Apple and Windows Phone devices - search for “Skoolbag” in the Apple App store or Google Play store to download the app, then choose “Pimpala Primary School” from the list of schools available.

We strongly recommend that every family in the school with a smart phone or tablet device downloads this app. It will help you to know what is happening and when, and you will never miss a notice in the bottom of your child’s school bag again.
UNIFORM

Pimpala Primary School has a recognised school uniform policy. We believe that it encourages a sense of belonging and pride. The school colours are navy and red. Please see the Pimpala Primary School Uniform Policy for more details.

It is an expectation that the uniform will be worn by all students. Students who are not in uniform will be asked to play in a designated area of the yard.

WEBSITE

The school website provides comprehensive information about the school including events, policies, newsletters etc. The address is www.pimpalaps.sa.edu.au.

To achieve our aim of continual improvement, community feedback is actively sought. This can be emailed to dl.1059.info@schools.sa.edu.au

ZONING

Pimpala is not formally zoned at this time, however, we are going through this process. Governing Council has supported this action.

The proposed zone is South Road, Pimpala Road, Panalatinga Road and Wheatsheaf Road. Students living on the school side of these roads are considered to live within the zone.

Priority of access is given to students living within the zone.
ACADEMIC PROGRAM

A broad and balanced curriculum is offered at Pimpala Primary School to all students R-7 based on the Australian Curriculum:

- English
- Mathematics
- Health and Physical Education
- Science
- The Arts – Dance, Drama, Music, Visual Arts, Media Arts
- HASS – Geography, History, Civics and Citizenship and Economics and Business
- Studies of Language and Culture (Indonesian)
- Technologies – Design & Digital

The core business of Pimpala Primary School is the continual improvement of education in a supportive, success orientated learning environment.

At Pimpala this involves: Access to a broad, balanced and rigorous curriculum across the areas of study that incorporate a range of methodologies and technologies to support learning.

PHYSICAL EDUCATION

Our Physical Education program incorporates both daily physical activities and specialist PE lessons. All classes participate in activities eg. skipping, running, dancing and aerobics on a regular basis. Specialist PE lessons focus on fundamental movement skills, dance, movement exploration, active living, sports games, physical skills and gymnastics. Our extensive grounds and our fully air-conditioned and equipped gymnasium ensure that our program can be run all year round. We have a covered outdoor sports complex (COLA) (40m x 25m) which also caters for many sports and activities.

At times, students at Pimpala are able to participate in federally-funded after school activities when available.

Students regularly take part in sports clinics including basketball, netball, football, golf, soccer and dance. These clinics are organised and run by local and state sporting clubs and associations. Students also participate in district and SAPSASA events.

Pimpala students participate in the ‘Premier’s Be Active’ challenge each year.

Annual swimming lessons for Reception - Year 5 students are held in Term 4 each year. An Aquatics Program for Years 6 & 7 students is also scheduled each year.
LANGUAGE

Students from Reception to Year 7 participate in Indonesian language and culture lessons with a specialist Indonesian teacher. Lessons focus on both the language and cultural aspects.

MUSIC

Students from Reception to Year 7 participate in Music, learning about beat, rhythm, percussion, voice and movement including dance, and also have the opportunity to experience musical instruments including the electric piano and ukulele.

Junior and Senior Choirs rehearse on a weekly basis. The Senior Choir performs in the Festival of Music.

SPECIAL EDUCATION

Pimpala Primary School is able to offer individual and small group instruction to a number of students identified as having specific learning needs. The range of support varies according to individual needs. Some students may be assessed as requiring a Negotiated Education Plan (NEP).

Whilst the school has access to a range of consultants, students eligible for the National Disability Insurance Scheme are able to access specialist support through private service providers.

HOMEWORK

At Pimpala Primary School all students, from Reception to Year 7 are set homework. Homework is set because we believe it helps students to develop the study habits and organisational skills, which will be necessary for further education and work success. It provides an opportunity for students to practise and consolidate basic skills introduced in the classroom and also for students to continue their enjoyment of a learning experience. On another level, homework can provide an avenue for parents to talk with their children about learning.

The staff at Pimpala promote a balanced approach to study and leisure time, therefore many teachers set a hand up time of several days, thus allowing students to complete it while being involved in other recreational activities. Please refer to the Homework policy.
WHOLE SCHOOL INITIATIVES & EVENTS

SCHOOL CHOIR

The Pimpala school community is very proud of the achievements of our choir.

Our Year 5, 6, and 7 students have the opportunity to participate in the School Choir each year. Practice is held each week and during Term 3, the choir performs at Festival Theatre as part of the Festival of Music. There are also regular performances at assemblies and other school events.

Junior Choir caters for students in Years 3 & 4 to enable younger students to participate.

EAT WELL, BE ACTIVE / STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM

Pimpala is a part of the State Government “Eat Well / Be Active” initiative. As well as our Physical Education Program, eating well and being active are a priority. A whole school plan has been developed in the area of Healthy Lifestyles.

Since 2009, Pimpala has been an accredited Stephanie Alexander Kitchen / Garden school. All students are involved in the garden and kitchen lessons.

Teachers encourage healthy food choices through our education program. Parents are encouraged to send along healthy options for recess and lunch. As a guide, foods which are wrapper free usually are a good option. Students are also encouraged to bring along a water bottle every day.
**WHOLE SCHOOL INITIATIVES & EVENTS**

**STUDENT BEHAVIOUR MANAGEMENT**

The management of student behaviour at the school is based upon the values of the school – Responsibility, Respect, Communication, Excellence and Friendship.

It has a focus on: students taking responsibility for their behaviour and making sensible choices; the development of a partnership with students and families to provide consistent expectations and consequences; ensuring that the Behaviour Policy is explicit; and that consequences are clearly defined and consistent in supporting the rights of teachers and students.

At classroom level all students are involved in negotiating classroom rules and consequences. Teachers also spend considerable time in teaching students expected behaviours and skills which enable them to make successful choices. Consequences for inappropriate behaviour generally involve: Reminders, Buddy Class, Class Time Out and Office Time Out. At each stage students are made aware of their behaviour and assisted with strategies so they are able to make sensible choices.

Students who continue to choose inappropriate behaviour are sent to the office (Office Time Out). Each student will speak with the Principal / Deputy Principal / Counsellor and the parent / caregivers informed.

Within the yard, students who choose to use inappropriate behaviour are asked to have Time Out from play by spending up to 10 minutes at designated areas around the school. For more serious or ongoing inappropriate behaviour, students are sent to the Time Out Room for a period of 20 minutes and a notification is sent home via sms.

Please refer to School Policy documents in “Behaviour Management Policy”, Anti-Bullying Policy” and “Information Technology – Cyber-Safety Policy”. These policies are available on the school website or hardcopy from the Front Office.
SPORT

Generally, a range of out of school hours competitive sporting options are offered to all students. These may include soccer, basketball, and netball. In some sports there are minimum age requirements for competitive teams. These opportunities depend on the interest of students and the availability of parents / volunteers as coaches.

Involvement in SAPSASA sporting activities is promoted and encouraged for Years 6 & 7 students. SAPSASA sports include boys and girls netball, boys and girls soccer, football, boys and girls rugby, swimming, cross country and athletics.

SPORTS DAY

Pimpala Primary School’s Sports Day is held annually. All children in the school belong to one of four houses; Anderson (Blue), Bain (Green), Morphett (Red), O’Sullivan (Yellow).

The day begins with general fun activities as a warm up to our Tabloid events. The children take part in a variety of Tabloid events which may vary from year to year, eg. Accuracy throw / kick, obstacle course, sprints, long jump, skipping etc. and every child participates. Highlights of the day are our year level relays and whole school relay.

The aim of our Sports Day is to ensure maximum enjoyment through participation.
REPORTING TO PARENTS / CAREGIVERS

Reporting and Assessment

At Pimpala we believe Assessment and Reporting:
- Is fundamental to improving student learning outcomes;
- Builds relationships between students, staff and families;
- Informs programming and planning;
- Focuses on and involves the learner;
- Needs to be inclusive of groups and individuals.

The reporting processes at Pimpala include:
- An informal meet the teacher Acquaintance evening in Term 1;
- Formal interviews in Term 1;
- Formal interviews in Term 2;
- Optional Interviews in Term 3;
- Written reports in Term 2 and Term 4;
- National Literacy and Numeracy Test results for Year 3, 5 & 7 students;
- Negotiated Education Plan reviews;
- Individual Education Plan reviews;
- Individual Learning Plan Reviews.