Seizure care plan

for education, child/care and community support services*

CONFIDENTIAL

To be completed by the DOCTOR and the PARENT/GUARDIAN and/or ADULT STUDENT/CLIENT. This information is confidential and will be available only to supervising staff and emergency medical personnel.

Nam	e of child/student/client	Family name (please print)	Date of birth First name (please print)	
Medi	icAlert Number (if relevant)		Date for review	
Des	scription of this pers	on's usual seizure	e activity	
War	rning signs (eg sensations)		
Known triggers (eg illness, elevated temperature, flashing lights)				
Seiz	zure Types		Further information about this person's seizures	
Tick	all those that apply.		Please indicate typical seizure frequency and length, and any management that is a variation from standard seizure management.	
	Tonic clonic		Tonic clonic	
	Not responsive Might fall down/cry out Body becomes stiff (tonic) Jerking of arms and legs of Excessive saliva May be red or blue in the May lose control of bladdo Tongue may be bitten Lasts 1-3 minutes, stops of Confusion and deep sleep in recovery phase. May have	face er and/or bowel suddenly or gradually (maybe hours) when		
	Absence		Absence	
	Vacant stare or eyes may Lasts 5-10 seconds Impaired awareness (may Instant recovery, no men	be seated)		
	Simple partial		Simple partial	
Thes	Staring, may blink rapidly Only part of the brain is in Person remains conscious may or may not be able t Jerking of parts of the book Rapid recovery Person may experience so real:	nvolved (partial) (simple), able to hear, o speak dy may occur ensations that aren't smell e a headache		
	r types of seizures.	and may load to		

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Seizure Types	Further information about this person's seizures			
Tick all those that apply.	Please indicate typical seizure frequency and length, and any management that is a variation from standard seizure management.			
Complex partial	Complex partial			
Only part of the brain is involved (partial) Person staring and unaware. Eyes may jerk but may talk, remain sitting or walk around Toward the end of the seizure, person may perform unusual activities, eg chewing movement, fiddling with clothes (these are called automatisms) Confused and drowsy after seizure settles, may sleep.				
☐ Myoclonic	Myoclonic			
Sudden simple jerk May recur many times.				
Recovery management				
Recovery management				
Signs that the seizure is starting to settle				
Duration (How long does recovery take if the seizure isn't long enough to require midazolam?)				
Person's reaction				
Any other recommendations to support the person during and after a seizure				

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Add	litional information attached to this care plan
	Medication authority
	Seizure management flow chart
	Observation/seizure log for completion by staff (please specify how frequently this is requested)
	General information about this person's condition
	Other (please specify)
Thi	s plan has been developed for the following services/settings:
\exists	School/education
	Respite/accommodation Home
	Transport Other (please specify)
	HORISATION AND RELEASE
	cal practitioner/epilepsy specialist Professional role
aare	ess Telephone
Signa	ature Date
	re read, understood and agreed with this plan and any attachments indicated above. Prove the release of this information to supervising staff and emergency medical personnel.
	nt/guardian
r ad	lult student/client Signature Date Family name (please print) First name (please print)

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